

Perception and production of phonetic segments:
A comparison of simultaneous bilinguals, L2 learners and heritage language learners
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Readings

Au, T. K., Oh, J. S., Knightly, L.M., Jun S.-A, & Romo, L. F. (2008). Salvaging a childhood language. *Journal of Memory & Language*, **58**, 998-1011.

Sundara, M., & Polka, L. (2008). Discrimination of coronal stops by bilingual adults: The timing and nature of language interaction. *Cognition*, *106*(1), 234-258.

Ventureyra, V., Pallier, C., & Yoo, H.-Y. (2004). The loss of first language phonetic perception in adopted Koreans. *Journal of Neurolinguistics*, *17*, 79-91.

Optional*

*Flege, James. (in press). Language contact in bilingualism: Phonetic system interactions. In J. Cole & J.I. Hualde (Eds.), *Laboratory Phonology 9*. Berlin: Mouton de Gruyter.
-- An excellent review of the field of L2 acquisition.

*Guion, S. G. (2003). The vowel systems of Quichua–Spanish bilinguals: Age of acquisition effects on the mutual influence of the first and second languages. *Phonetica*, *60*, 98–128.
-- An excellent, and very readable overview of the L2 production literature. Includes empirical work as well.

*Sundara, M., Polka, L. & Baum, S. (2006). Production of coronal stops by adult simultaneous bilinguals. *Bilingualism: Language and Cognition*, *9*(1), 97-114.
-- The entire paper is probably heavy; but the discussion provides a good starting point to start thinking about similarities and differences between simultaneous bilinguals and L2 learners.