This newsletter includes information about our upcoming summer activities. As customary, we will offer language courses in July for high school students who are heritage speakers of Armenian, Korean, Persian, and Russian. We will also hold our annual workshop for heritage language (HL) instructors at UCLA. This year our Heritage Language Research Institute took place at Harvard University and focused on new and exciting approaches to HL research. We also announce a new resource: The National Coalition of Community-Based Language Schools website.

**UCLA HIGH SCHOOL LANGUAGE PROGRAM**
**JULY 6-30, MONDAY-THURSDAY 9AM-2PM, COST: $200**

This summer our [High School Language Program](#) for heritage speakers will once again be held at UCLA. We will offer Korean for the first time, in addition to Armenian, Persian, and Russian. Our courses are carefully designed for students that understand, speak, or hear these languages at home and would like to expand their abilities to speak, listen, read, and write. Students will build comprehensive language skills and develop an appreciation for their bilingual heritage through classroom immersion courses that integrate technology and authentic materials. These resources create an active and exciting learning experience that motivate and provide real-life language experiences. The High School Language Program offers a fun and challenging opportunity for students to study their home language and meet other Los Angeles-area heritage speakers.

**2015 STARTALK/NHLRC TEACHER WORKSHOP**
**JUNE 28-JULY 2, 2015 AT UCLA**

The teacher workshop is designed to help language teachers face the challenge of teaching HL students. One of the biggest challenges these teachers face is finding suitable materials for their students. In our 2015 workshop we plan to help teachers face this challenge by focusing on the development of instructional materials that answer the needs of their HL learners. Topics will include: finding suitable authentic materials for this population; designing materials that build on student’s initial proficiencies; and including content that meets their affective needs, in particular issues of identity and belonging. The workshop will be designed to impart the principles and methods of HL materials development via hands-on projects that involve the development, presentation, and critique of materials.

The workshop is free, but space is limited and registration ends on May 1. For additional information, [visit the workshop page](#).
NEWS FROM THE HERITAGE LANGUAGE JOURNAL

Susan Bauckus (Managing Editor, HLJ)

The Heritage Language Journal (HLJ) published Volume 12, Issue 1 in April. This general issue includes six papers: Approaches to Language Variation: Goals and Objectives of the Spanish Heritage Language Syllabus; Chinese Language Learning Anxiety: A Study of Heritage Learners; Manifestations of /bdg/ in Heritage Speakers of Spanish; Attitudes and Beliefs of Teacher Candidates Regarding Heritage Language Maintenance; Book Review: Learning Chinese in Diasporic Communities: Many Pathways to Being Chinese; and Book Review: Handbook of Heritage, Community, and Native American Languages in the United States: Research, Policy, and Educational Practice.

HLJ is an online, peer reviewed journal focusing on heritage and community languages. HLJ papers are accessible through a free subscription (for more information, see “subscribe” at the journal’s website). HLJ publishes three times a year, in April, August, and December. Available at www.heritagelanguages.org

EIGHT HERITAGE LANGUAGE RESOURCE INSTITUTE

JUNE 1 - 4, 2015 AT HARVARD UNIVERSITY

Co-Directed by: Maria Polinsky (Harvard University) and Maria Luisa Parra (Harvard University)

Each year the NHLRC holds a Heritage Language Research Institute that brings together researchers from several backgrounds and interest areas, ranging from language sciences to education. In addition, the institute aims to foster and promote new research that centers on HLs. This year’s institute focused on extending our knowledge of HL structure by exploring domains in HL competence that have received little prior attention. The institute also included two optional workshops that focused on HL pedagogy.

You can find presentations from this year’s Institute in the schedule.

NATIONAL COALITION OF COMMUNITY-BASED LANGUAGE SCHOOLS WEBSITE

This website has been created to provide a forum where information and resources can be shared among community-based language schools nationwide, and discussions of relevant topics can take place. In making connections between schools that operate in different regions of the country and teach different languages, we hope that we can learn from each other and support the mission of these important organizations.

Community school administrators and teachers have expressed a need to share information on a variety of topics, from teacher training to finding insurance and fundraising. We hope this forum will fill that space and also offer an opportunity for national recognition of community language schools. Please visit the website and pose questions, offer suggestions, and express opinions!