CALL FOR APPLICATIONS

UCLA African Studies Center announces its

FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM
CFDA NUMBER 84.021A

“Multicultural Morocco: Lessons From Africa”
June 2010

U C L A
African Studies Center

Los Angeles, California
Multicultural Morocco: Lessons from Africa

The UCLA African Studies Center invites applications from teachers and educators for participation in a Fulbright-Hays Group Project Abroad (GPA) program to Morocco.

Applications are being accepted now for selection of participants. Final notification will be made pending confirmation and funding of the project by the United States Department of Education.

THE PROJECT

The GPA program consists of three main phases:

Phase 1: Pre-departure Preparation and Orientation

A pre-departure orientation conducted over three Saturdays in spring 2010 at UCLA to prepare participants for the proposed field study tour of Morocco, including discussion and refinement of participants’ research strategy and curriculum development project plans.

Phase 2: Curriculum Development Project in Morocco

A five-week comprehensive program of study, travel, research, acquisition of resource materials and curriculum writing in Morocco from approximately June 26th to July 30th 2010. Program will be based in Fes with scheduled excursions to Marrakesh, Casablanca, Agadir and Meknes among other villages and towns.

Phase 3: Follow-up Activities and Dissemination

A series of follow-up workshops at UCLA planned for the fall and winter quarters (October – March 2011) to refine and complete curriculum modules.

ELIGIBILITY

Participation in the UCLA’s 2010 Fulbright-Hays GPA program, Multicultural Morocco: Lessons from Africa, is subject to eligibility criteria established for all federally subsidized programs. Applicants must be United States citizens or permanent residents of the United States. (See Federal Register/ Vol. 74, No. 167 / Monday, August 31, 2009/Notices)

Eligible applicants are as follows:

1. K-12 educators (teachers, library/media specialists, curriculum coordinators, etc.);
2. Faculty members who teach modern foreign languages or area studies at the post-secondary level;
3. Experienced administrators responsible for planning, conducting or supervising programs in modern foreign languages or area studies at the elementary, secondary or post-secondary level.

SELECTION CRITERIA

Applicants will be selected based on the following criteria:

• Strength of application;
• Demonstrated potential for curricular innovation;
• Quality of written proposal for a curriculum development project in Morocco;
• Willingness to become a resource person in the local schools and communities, and to participate in local, statewide and national workshops and professional meetings;
• Support from school system/institution;
• Commitment to participate in the dissemination of the teaching units developed;
• Proven characteristics of adaptability, sensitivity, perseverance, and open-mindedness needed to live and study successfully in Morocco.
SELECTION COMMITTEE
Applications will be reviewed and participants selected by a GPA Participant Selection Committee representing UCLA, UCLA History-Geography Project and other curriculum advisors.

REQUIREMENTS
1. Each participant will pay a fee of up to one thousand dollars ($1,000) toward the cost of the project. This fee will be due upon applicant’s acceptance into the program.

2. Each participant must have a valid passport (valid for at least 6 months) and visa, be able to document good health, and provide proof of health and traveler’s insurance coverage.

3. Under no circumstances will a spouse, other relatives or friends of a GPA participant travel with or accompany the group on the field study tour in Morocco.

4. The following expenses are not covered by the United States Department of Education or UCLA and must be borne by the participant:
   - The $1,000 fee to be paid to UCLA;
   - Roundtrip transportation from participant’s home institution to UCLA campus;
   - Passport and visa fees;
   - Inoculations and other health care expenses related to travel abroad;
   - Personal travel done on a participant’s own time and initiative in Morocco; and
   - All other related personal expenses.

APPLICATION PROCEDURE
To receive full consideration, an eligible applicant must submit the original plus two (2) copies of the application packet, and three (3) official letters of reference, no later than February 15, 2010.

Applications can be hand-delivered, mailed or sent via courier service to:
GPA Program to Morocco Application
UCLA African Studies Center
405 Hilgard Ave
10244 Bunche Hall
Los Angeles, CA 90095-1310

Applicants will be notified of acceptance by earliest mid-March or when the U.S. Department of Education makes grant decisions known and pending funding from the U.S. Department of Education. At that time the $1,000 fee will be due and successful applicants will be sent additional information about the program.

For further information on submission of applications, contact the UCLA African Studies Center:
Tel: (310) 825-3686
Fax: (310) 206-2250
E-mail: africa@international.ucla.edu
APPLICATION

Multicultural Morocco: Lessons from Africa

June 2010

Directions:

1. Read the information in the “Call for Applications” document carefully.

2. Complete the application.

3. Request three (3) letters of reference from three school administrators, one of whom is your immediate supervisor.

4. Submit the complete original application and two (2) copies of and supporting materials postmarked no later than February 15, 2010 (extended deadline).

Return application to:

GPA Program to Morocco Application
UCLA African Studies Center
405 Hilgard Ave
10244 Bunche Hall
Los Angeles, CA 90095-1310
Multicultural Morocco: Lessons from Africa

APPLICATION FORM

A. BIOGRAPHICAL INFORMATION [Please write legibly or type all answers]

1. Name of Applicant __________________________________________________

2. Mailing Address ______________________________________________________________

_________________________ Zip ______________________

3. Home Phone (______) _______________ E-mail ____________________________

4. School ____________________________ # of years there ____________

5. School Address ____________________________

_________________________ Zip ______________________

6. School Phone (______) _______________ E-mail ____________________________

7. Name of immediate supervisor* ____________________________ Title ____________

8. Phone (______) _______________ E-mail ____________________________

*One of the three letters of reference MUST be from this person

9. Grade(s) or level(s) taught ____________________________

10. Course(s) taught ____________________________

11. Check all that apply

Teacher________

Elementary ________

Administrator ________

Middle ________

Librarian ________

Secondary ________

Nonpublic ________

College ________

Other (specify) ____________________________
B. EXPERIENCE [Please respond to the following - use separate sheets if necessary]

1. Africa course content currently taught: 
   [List topics or themes, regions and countries, amount of time spent, and materials used]

2. Previous teaching experience: 
   [Indicate school and location, grade level(s), subjects, and dates]

3. Participation in UCLA International Institute Teachers’ workshop: 
   [List all workshops you’ve attended include world area, date and attach units developed]

4. Conference and workshop presentations: 
   [List title of presentations, names of conferences/workshops, location and dates]

5. Recognition: 
   [List distinctions, awards, honors, etc., with dates]

6. Previous Overseas Travel: 
   [List countries, purpose of visit, length of stay, and dates]
7. United States government or other educational/travel grants previously received:
[List title of grant, agency, host country and dates]

8. Discuss your personal and professional experiences with other cultures (Cross-cultural teaching or living):

9. Describe your experience with close group living in an intensive program:

10. What curriculum project do you intend to carry out in Morocco and how will you benefit from the people and resources there?
11. Describe how you will incorporate the results of the project into your professional work:


12. Discuss any health concerns or special needs you have as a participant:


13. Additional information or comments you wish to have considered by the GPA Participant Selection Committee:


14. Write a proposal detailing research strategy and curriculum development project you will carry out during the duration of this GPA program: [Limit to two type-written pages, single-spaced]

15. Provide the names of the other two school administrators writing letters of reference for you:
   a). _________________________________ tel. # _______________________________
   b). _________________________________ tel. # _______________________________

I certify that the information provided on this application is correct to the best of my knowledge and ability and that I agree to the terms and conditions of the award if selected. I also agree, if selected, to adhere to the following provisions:

1. To complete all project-related activities including the pre-departure orientation, the field study tour, and the follow-up activities;

2. To implement curricular plans and materials in the classroom (school); and

3. To participate in follow up activities and discuss experiences in Morocco and the ways to incorporate this knowledge and understanding into classroom (school) activities.

Signature: _______________________________ Date: __________________

Printed Name: __________________________________________________________
Multicultural Morocco: Lessons from Africa

LETTER OF REFERENCE

To be completed by the Applicant:

1. Name of Applicant: ______________________________________________________

2. (Optional) I hereby waive my rights to read this confidential recommendation, as provided in the Educational Rights and Privacy Act of 1974.

   Signature: ___________________________________________ Date: _______________

Instructions to the Referee: (If the applicant has signed Item 2 above, the confidentiality of this letter is assured)

The applicant has applied to participate in a Fulbright-Hays Group Project Abroad program. The program includes a residential preparatory orientation at UCLA, an intensive five-week program of study, research and curriculum development in Morocco, and a series of follow-up workshops in the United States. It requires the ability to live and work closely in a group, travel in stressful situations, and to complete a project. Upon her/his return from Morocco s/he will engage in outreach to professional colleagues and to the community.

Please state below your opinion of the applicant’s ability to carry on intensive study and research and to fulfill the requirements of the program and of the follow-up. Please also address the applicant’s motivation and seriousness of purpose, interpersonal and group-living skills, adaptability to unfamiliar living conditions, and ability to withstand stress and to live in Morocco. (Use the reverse side if necessary and/or a separate sheet, but attach the original)

Overall, I would rank this applicant as _____ (1= poor, 2= fair, 3= good, 4= very good, 5= outstanding)

Print Name: _____________________________________________________________

Signature: ___________________________________________ Date: _______________

Institution: ___________________________________________ Title: _______________

Address: ______________________________________________________________

Phone: (_____ ) __________________________ E-mail: __________________________

Please mail the completed reference to: UCLA African Studies Center, 405 Hilgard Ave, 10244 Bunche Hall, Los Angeles, CA 90095-1310. NOTE: For the applicant’s application to receive full consideration, this letter must be postmarked no later than February 15, 2010 (extended deadline).